Due back to History Teacher on:

JANUARY 31, 2018

Crownover Middle School 2018-19

7th Grade Course Requests

History Teacher:
History Period:

participate. A physical exam is required at least once during

middle school.

First Name ID Number Address City/State/Zip City/State/Zip City/State/Zip REQUIRED COURSES Seventh grade students will be scheduled to take English, Math, Science, Texas History and Reading for a full year. English 7 Or Enhanced English 7 19700 Che Enhanced English 7 19700 Math 7 Or Advanced Math (screening)* 39700 Science 7 Advanced Math (screening)* 39700 Texas History 7 Soroo Principles of History Ab Clience 11 11103 Toch System Data Equiled 11703 Toch Science 7 Abroo Principles of History Ab Clience 11703 The following course offerings are a full year commitment: Band 7 Or Principles of History France 1 3020 Principles of Information Technology 11100 Deaktop Communications Practices 94020 STILDY SKILLS 94020 The following course offerings are one semester only: Art I 61703 Theater Arts 1 61703 Theater Arts 1 67703 "Gateway Tech 2 11103 Touch System Data Entition & Wellness 111003 Touch System Data English of consisting and each appropriate eact time. Must complete Spanish 7 & 8 to receive HS Credit "(Sito course fee per semester for consumable supples used in class) Physical Education/ Athletics 7 (Football/basketball/crose-country/track) "Sito ourse fee per semester for consumable supples used in class) Physical Education Athletics 8 Physical Education Athletics 9 (Football/basketball/crose-country/track) "Sito ourse fee per semester for consumable supples used in class of the student the courses requested to take one semester) *Additionally, courses are built into the schedule based on availability. Course offerings are subject to change depending on the availability of personnel and instructional materials. Additionally, courses are built into the schedule based on availability, of personnel and instructional materials. Additionally, courses are built into the schedule based on aparts in the responsibility of personnel and instructional materials. Additionally, cours	Last Name			
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Student Signature_____ Date ___

permitted after FRIDAY, APRIL 6 TH.

7th graders are required to take English, Reading, Math, U.S. History, Science and ½ year of PE equivalent. In addition, a student may be placed in an additional math class (Accelerated Math) if they demonstrate weakness on the math portion of the STAAR or appear to struggle with the faster presentation of concepts. This class will provide more support and enrichment. Additionally, those students that show weakness on the reading portion of the STAAR may be placed in Accelerated Reading or Read 180. Accelerated Math and Accelerated Reading/Read 180 placement take the place of an elective.

<u>Band 7</u> will be made up of students who have successfully completed beginner band class and play at an intermediate level. 7th graders will be in Wind Ensemble, Symphonic Band, or Concert Band according to their abilities. Band members will be required to participate in various extracurricular activities throughout the year, including UIL competition, pep rallies, sports events, and concerts. 7th graders who are just beginning band will need to sign up for a beginning band class. Please note, percussion will not be an option at the 7th grade beginning band level and instrument selection will be limited.

<u>Girls Choir 7</u> students are expected to enjoy singing and have minimal – intermediate skills. (7th grade girls will be in either Varsity or Non-Varsity Choir according to their abilities.) This course places emphasis on vocal technique and music reading skills. Choir members will be required to participate in various extracurricular activities throughout the year, including UIL competition.

Boys Choir (7-8) students are expected to enjoy singing and have intermediate - advanced skills. This course places emphasis on vocal technique and music reading skills. Choir members will be required to participate in various extracurricular activities throughout the year, including UIL competition.

<u>Orchestra 7</u> students must have successfully completed 6th grade orchestra or at least one year of private instruction. Students will be placed in non-varsity "Philharmonic Orchestra" or may audition at the end of 6th grade for placement in the varsity "Chamber Orchestra." The 7th grade orchestra curriculum emphasizes continued improvement of playing technique, sight-reading ability, music theory and music appreciation. Orchestra members will have several required extracurricular activities throughout the year, such as contests and concerts.

<u>Spanish 1-7</u> - This class emphasizes speaking, listening, reading and writing for everyday communication. Students will also study Hispanic cultures around the world including their own Texan culture. This course is the first half of the high school Spanish 1 course. Students will be required to complete the second half in the eighth grade to obtain high school elective credit for graduation. Students are still required to complete 2-3 additional years of foreign language to graduate from high school.

Art 7 is a semester (half-year) class which emphasizes the basics of art while looking at how art changed during the 20th century to get to where it is today. Art lets you express yourself through pencil, colored pencil, and oil pastel drawing, watercolor and acrylic painting, clay ceramics, wood and paper sculpture, and printmaking projects.

<u>Theatre Arts</u> 7 is a continued study of all areas of theatre arts including basic stage movement, voice, pantomime, improvisation, choral reading, script writing, performance, and technical theatre. This is a semester class.

<u>College and Career Readiness</u> _-This class introduces students to the process of career investigation and prepares for college and career readiness. Students will explore careers from each of the 16 career clusters through a variety of group-oriented hands-on projects. Students will investigate personal areas of interest and develop a pathway to future career goals.

*Gateway to Technology 1- Students will design and test ideas in robotics and 3D design using professional software used by industry leaders like Lockheed Martin, Intel, and Sprint. Students will use a project-based curriculum designed to challenge and engage the curiosity and imagination while developing problem-solving skills. This class is a .5 high school credit. (\$10 course fee)

*Gateway to Technology 2- Students will apply physics, chemistry and nanotechnology concepts in hands-on projects. Students will explore the science of electricity, behavior and parts of atoms. Students will discover circuitry design and examine the impact of electricity on daily life and how technology has changed history. This class is a .5 high school credit. (\$10 course fee)

<u>Desktop Communications</u> (by application only) Students design, write, edit, photograph and produce the school yearbook. Students work independently and in a team setting, meet deadlines, are self-disciplined and responsible. YEAR LONG COURSE

*Principals of Human Services - This course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community, and personal care services. Areas of study will include goal setting, career development, communication skills, fashion design, interior design, family consumer sciences, stress and crisis management, child development, personal care services, and financial literacy. This course is a high school credit, and lasts all year long. (\$10 per semester class fee for supplies).

*<u>Lifetime Nutrition & Wellness</u>. This course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness. They will focus on understanding wellness, nutrition, and the use of science and technology in food management. They will also investigate the field of food safety and sanitation practices. Students will also prepare menus, food and explore careers in the field of nutrition and wellness. Items cooked in the previous school year include the following items: Pizza, smoothies, bacon and eggs, carved pumpkins, baked pumpkin seeds, pumpkin pie, chicken noodle soup, and fish sticks. This class is a .5 high school credit. It is only a 1 semester course. (Class fee of \$10 for supplies).

*Touch System Data Entry - is a high school class that prepares for advanced computer level classes and to be successful in "the real world". Have fun learning and applying "real world" business skills by learning computer keyboarding, word processing, business documents, desktop publishing, important communication skills, and much more. Here is something to think about...keyboarding skills last for life! This class is a .5 high school credit.

*Principles of Information Technology is a high school class that teaches computer knowledge and skills to be successful in "the real world". Students will learn about word processing, spreadsheets, databases, presentation software, Internet skills, web design, exploration of IT careers, coding, and much more. This course is a high school credit, and lasts all year long.

<u>Study Skills</u>— The class will include time for students to work on homework, develop note-taking skills, organization skills, facilitate character building, review health skills, and basic technology skills.

*Earns High School Credit with passing grade and appropriate seat time